Working with a Captionist...

- A WiFi and Ethernet connection is needed for a Captionist to assist a student in accessing all pertinent content.

- Provide the Captionist content and/or an outline ahead of time, or textbook for all classroom discussions/lectures when possible.

- Understand that the student will be watching the teacher as well as looking at the captions on the computer screen. Standing in front of the student/classroom helps.

- Whenever possible, repeat questions and comments from the class before answering. This is especially necessary in large classrooms or lecture halls as it may be difficult for the Captionist to hear all conversations within the class.

Overlapping comments and side conversations can make it difficult for the Captionist to accurately transcribe actions/activities happening in class.

Responsibilities of a Captionist...

- Prepare for class in advance, read course material, add content specific abbreviations into C-Print Dictionary.

- Work with teachers, parents, students, and other support personnel.

- Identify appropriate individualized format to provide real-time access to classroom instruction and to prepare complete, accurate, and edited notes.

- Be familiar with course of study to facilitate notetaking procedures.

- Re-evaluate and make corrections, deletions, additions to notes when necessary before distributing.

Captioning:
Providing Access for Deaf/Hard-of-Hearing Students

Monroe #1 BOCES
Deaf/ASL/Vision Department
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Contact Person:
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Have you ever interacted with a deaf or Hard-of-hearing student? Do you know what to expect? How can communication access be provided in the classroom?

Deaf/Hard-of-hearing students are unique and may use a variety of different methods of communication.

**C-Print Captioning** is one method of communication that may be used.

*What is C-Print Captioning Technology?*

- C-Print is a speech-to-text system developed at the National Technical Institute for the Deaf (NTID), a college of Rochester Institute of Technology (RIT), located in Rochester, NY.

- It is a communication access service option utilized by deaf and hard-of-hearing students in educational environments to improve the classroom experience primarily at the secondary and college levels. In recent years, it has even been considered for students at the elementary level.

- **C-Print technology software has been used successfully by individuals with other disabilities, such as those students with visual impairments or learning disabilities.**

- **How does C-Print Technology Help Students?**

  - Access to communication is key in any classroom setting. Deaf and hard-of-hearing students require access support in order to fully understand spoken instructions and classroom discussions. C-Print captioning provides visual text support of spoken messages, thereby allowing communication access.

  - The C-Print technology system assists students who are deaf or hard-of-hearing to be able to thrive in an academic setting! This ensures successful achievement of academic and personal goals!

*Captioning in the Classroom*

- A trained operator, called a C-Print Captionist, produces a text display of the spoken information using a software application called C-Print Pro®.

- The Captionist is skilled in text-condensing strategies and using an abbreviation system, which reduces keystrokes. The text can be displayed to students in different ways.

- Unlike traditional keyboard typing, a C-Print Captionist processes information phonetically. The Captionist includes as much information as possible, generally providing a meaning-for-meaning (not verbatim) translation of the spoken English content.

- Text can be provided in paper or electronic format for the student to use as notes after class.