



September 2019

## In this Issue

- 1 From the Director's Desk
- 2 Important Parent Meetings Updates
- 3 Message from the Governance Board
- 4 Message from PAC
- 4 NYS Legislation Results in New Vaccination Requirements for Public Schools
- 5 Attention Class of 2020!
- 5 ER Continues to do Work
- 6 Alumni Spotlights
- 8 District Updates
- 12 College Fairs and Workshops

## Participating Districts:

- Brighton
- Brockport
- East Irondequoit
- East Rochester
- Fairport
- Hilton
- Honeoye Falls-Lima
- Penfield
- Pittsford
- Rochester
- Rush-Henrietta
- Spencerport
- Webster
- West Irondequoit
- Wheatland-Chili

## From the Director's Desk

### Greetings!

Welcome back to school and the Urban-Suburban Interdistrict Transfer Program coordinated by Monroe One Educational Services. We are the first and the only voluntary desegregation program in the United States and excited to be a part of your educational journey!

Urban-Suburban has been busy preparing for the new school year and the exciting experiences and accomplishments it is certain to bring.

We are going Green! The program has updated the parent meeting sign-out process. It is now an electronic process using QR codes (Please refer to Important Parent Meeting Updates for further information on this process.) In addition, in an effort to reduce our carbon footprint, families may apply to the Urban-Suburban Program online at [www.monroe.edu/us](http://www.monroe.edu/us) starting in October 2019.

Thank you parents and partners for your strong support of the program, our schools and communities. Unity is strength! As a result of your support, program enrollment is close to 900 students across 14 participating districts.

We are looking forward to a success filled, unified school year and invite you to show your "School Spirit" at Open House, October 2, 2019, 7pm at Eastridge High School, 2350 Ridge Road, East Irondequoit NY 14622. (2019-20 Urban-Suburban Parent Meeting card below).

Remember, we start on time and end on time!

Sincerely,

*Felicia A. Smith*

Program Director



## Urban Suburban

Coordinated by  
**monroe one**  
EDUCATIONAL SERVICES

Date	Parent Group Meeting Topic	Location
Wednesday, October 2, 2019	Open House	Eastridge High School
*Tuesday, October 22, 2019	*Youth & Mental Health	*Edgerton Recreation Center
Thursday, November 14, 2019	Cultural Awareness	Irondequoit HS
Thursday, December 12, 2019	Exploring Post-High School Options	Irondequoit HS
*Monday, January 13, 2020	*Teen Drug Use and Awareness	*Edgerton Recreation Center
Thursday, February 27, 2020	Bridging the Gap: Transitions	East Rochester Jr/Sr High School
Thursday, March 26, 2020	School Safety	East High School

\* Indicates daytime meetings.

**Please note:** These are the dates for Parent Meetings; however there may be conditions beyond our control that occur during the school year that may cause some dates to change. For the most recent information, including meeting times and the address for locations, please visit our website at [www.monroe.edu/us](http://www.monroe.edu/us)

# Important Parent Meetings Updates

Parent meetings are an integral part of the Urban-Suburban experience. It is a means for our families to stay abreast of changes within the program and connecting with others. In addition, program staff and members of our Parent Advisory Council (PAC) work diligently to provide programming that is reflective of your indicated needs and feedback.



## **YOU Asked. WE delivered.**

No more waiting in long lines! Beginning August 2019, families are now able to sign-out of parent meetings electronically using a QR Code.

### **Frequently Asked Questions (FAQs)**

**Q: What is a QR Code?**

**A:** A QR Code is a bar code that gives you quick access to websites without having to type or remember a web address using a smartphone or device.

**Q: How do I receive a QR Code?**

**A:** As you arrive at a parent meeting, you will be provided with a QR Code along with a Parent Group Ticket Number. The QR Code allows you to access an electronic form to sign-out. You will be required to complete the form by providing the information requested, such as the Parent Group Ticket Number, the school district your child attends, the student's name, and your name, etc.

**Q: What is the purpose of the Parent Group Ticket Number?**

**A:** The Parent Group Ticket Number is a unique number that can only be used one time to receive attendance credit for your participation. Please note: If a ticket number is used multiple times, no one will receive credit for that meeting.

**Q: How do I use a QR Code?**

**A:** We have developed a tool to help demonstrate how to set up your device and use a QR code.

[Please click here for further QR Code instructions.](#)



## **Late Arrival Policy**

If you arrive more than 15 minutes after the scheduled meeting time, you WILL NOT receive attendance credit for participation.

In the event you are running more than 15 minutes behind schedule, please arrange to attend another meeting. Remember, if you cannot attend a meeting, you may send an adult representative on your behalf. Ensure the adult representative knows your child's name and the district he/she attends.

# Message from the Governance Board

To Our Urban-Suburban Families,

It is with excitement that we welcome each of you to the 2019-2020 school year! We hope you had an enjoyable summer and had the opportunity to spend quality time with family and friends. This new school year marks your child's transition from one grade to the next. Your child will learn many new things and have experiences to assist with college, career and civic readiness.

We continue to stress the vital role that each of you play in helping your child be successful and appreciate your partnership. The news is good for schools where parent engagement is high, and the benefits for children and teenagers are encouraging. When parents are engaged with and involved in their children's schools and education, children have higher grades and standardized test scores, improved behavior at home and school, and better social skills and adaptation to school.

How can busy families be involved in their children's education?

Listed below are easy ways to be involved and supportive of your child as we start the school year:

## Participate in School Orientation.

Your first visit of the year is usually prior to school starting. Families get a chance to meet the teacher and see the varied spaces where their child will be learning. Take time to look at your child's textbook(s) and familiarize yourself with the material your child will be learning to prepare your home enrichment ideas. During your school visit, check with other key staff which include, but are not limited to, the principal and assistant principal, counselors, social workers, psychologists, teacher aids, teacher assistants and administrative assistants.

## Make the Most of Parent-Teacher Conferences.

This is your opportunity to ask questions and voice any concerns you have about your child. Before you go, think of two or three issues you want to discuss with the teacher. Take a notepad to the conference so you can jot down important information the teacher gives you about your child's test scores, homework, class participation and attitude, social adjustment, and curriculum. Ask the teacher how you can help your child achieve the goals for his/her grade level. Be sure to remember the positive things the teacher says about your child to share when you get home!

## Stay Connected.

Most teachers have an email account. Be sure to provide your email address and ask to be contacted if there is a problem or to provide updates on your child. Ask teachers if you may email them when you have questions about your child at school.

## Attend Urban-Suburban Parent Meetings.

You are required to participate in a minimum of 2 parent meetings per year. If you are unable to fulfill your parent meeting requirement, you will be referred to the Superintendent of your district.

We expect that you and your child will have a great year. If you have a question, concern or accolade, please don't hesitate to reach out and connect with your school!

Sincerely,

*Lesli C. Myers-Small, Ed.D.*

Co-Chair Governance Board

Superintendent, Brockport Central School District



Lesli C. Myers-Small, Ed.D.



Thomas Putnam

*Thomas Putnam*

Co-Chair Governance Board

Superintendent, Penfield Central School District

## Message from PAC

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Greetings Urban-Suburban Families!

Welcome to the 2019-2020 School Year! As we prepare to embark on a new academic journey and decade, we hope you will continue to be engaged, informed and supported. It is our goal to provide programming, events and platforms for parents to be able to network, stay connected and have accessibility to resources in the community. The Urban-Suburban program is truly special in terms of its origin and history; and we are privileged that your children will be the torch carriers of this rich legacy. We invite you to partner with us and consider becoming a member of the Parent Advisory Council (PAC). We cannot do this work without you!

PAC members are working tirelessly to ensure your experience in this program is rewarding. PAC stands ready for the boundless momentum that exists to meet the needs of our students, families, and respective districts. We want to hear your **VOICE** and PAC is a wonderful opportunity to yield your talents and gifts to the greater good of our students and families.

We are in need of parent representatives for the following districts:

- |                    |                  |                  |                    |
|--------------------|------------------|------------------|--------------------|
| • Brighton         | • East Rochester | • Rush-Henrietta | • West Irondequoit |
| • Brockport        | • Hilton         | • Spencerport    | • Wheatland-Chili  |
| • East Irondequoit | • Pittsford      | • Webster        |                    |

If you are interested in joining PAC or would like more information, please feel free to contact any current PAC member. We will also be available to meet at parent meetings. Applications are available upon request. We look forward to working alongside you. Once again, WELCOME to the Urban-Suburban family!

Sincerely,

*Brandi Hayes*  
Chairperson

*Ana Jones*  
1st Vice Chair

*Janice K'Por*  
2nd Vice Chair

## NYS Legislation Results in New Vaccination Requirements for Public Schools

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New York State legislation (Public Health Law 2164) has eliminated religious, non-medical exemptions from school vaccination requirements, effective June 13, 2019. The revised law specifies that children in a public, private or parochial school, without a medical exemption, must receive the required immunizations to attend or remain in school. The District will be required to exclude a child from school if these provisions are not in place. If you have questions about immunizations, please call your school nurse.

## Attention Class of 2020!

Time flies when you are having fun! Can you believe you THIS IS IT? You are in your senior year! Before you know it, you will end this phase of your educational journey and embark on the next chapter of your lives—whether it is entering the workforce, joining the military, or attending a college, university, trade or vocational school.

While this is bound to be a busy year for you, be sure to seize the moment and enjoy this memorable milestone in your lives.

Just a year ago, the Class of 2019 was in your shoes and would like to share the following tidbits they picked up along the way:

*Take the time, invest and look into all aspects of college. Apply to the colleges that are right for you. Keep in mind that you may like a college, but it may not be the right college for you i.e. it may not even have your major.*

—Kyle Taylor, Irondequoit High School Alum

*Going into my senior year, I wish I would have known how precious all the “lasts” were and how much I should have cherished them. As I got closer and closer to the end of the year, it was hard for me to say goodbye to all of my friends and the district I have called home for the past 12 years. It was truly an unforgettable blessing and journey.*

—Aniyah McIntyre, Pittsford Sutherland High School Alum

*Apply to more schools than you even think are possible. It opens up more opportunities.*

—Lily Smith, Irondequoit High School

## Senior Checklist

- ❑ If you are an early graduate, notify the U-S office immediately at **249-7045**.
- ❑ Please let us know your personal phone number and email address so that we can contact you directly regarding important senior updates throughout the school year.
- ❑ If you are interested in purchasing a graduation stole, order forms will become available October 15, 2019. The early bird catches the worm! Stoles ordered by **December 13, 2019** will cost \$25. Orders placed after this date will cost \$30.
- ❑ Stoles are worn by seniors at the U-S Annual Awards Ceremony in May and high school graduations as permissible by your respective school. Please refer to your school's stole policy.
- ❑ U-S Scholarship application will be available from Monday, February 17, 2020 until **Thursday, April 16, 2020**. **NO EXTENSIONS!** Please plan accordingly and work with your guidance counselor to submit your scholarship application on time.
- ❑ **Save the Date:** Senior Luncheon is **Friday, January 24, 2020, 1-2:30 pm**. Stay tuned for further details.



## ER Continues to do Work

This summer, Diversity Ambassadors from East Rochester Jr/Sr High School attended a workshop at the Greater Rochester Chamber of Commerce. This workshop, facilitated by Adrian Hale, Senior Manager, Talent Strategy, Workforce Development and Education Initiatives, focused on strategies for promoting racial awareness and acceptance this school year. The Diversity Ambassadors are striving to make their group more reflective of their school community.



# Alumni Spotlights

## Gabriel Marshall Sr., Ed.D

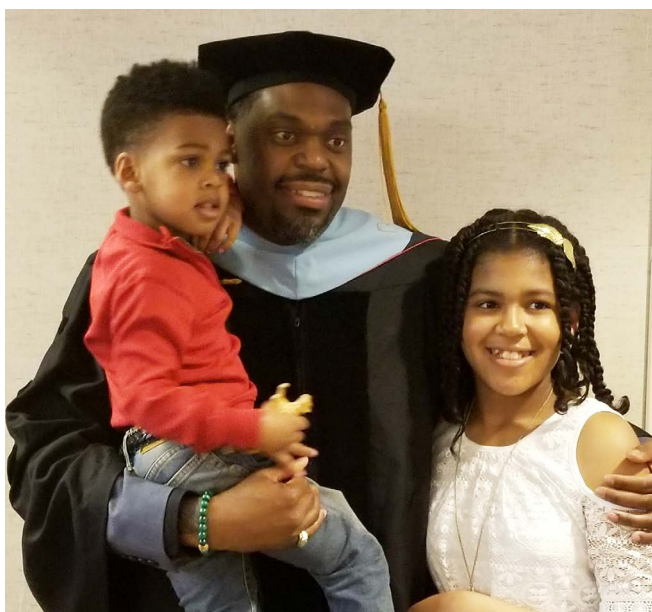
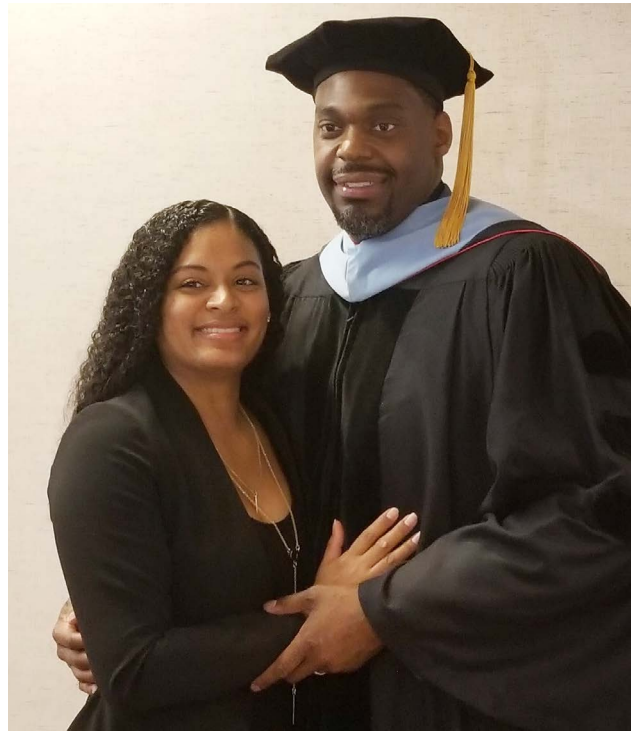
Irondequoit High School  
Class of 2000

Congratulations are in order for Gabrielle Marshall on his most recent academic accomplishment! This past May, Marshall received his Doctor of Education (Ed.D) with a focus in Educational Leadership from St. John Fisher College. His dissertation topic was *Chief Diversity Officers (CDOs): The Relationship Between Organizational Structure, Institutional Commitment to Inclusive Excellence, and CDO's Perceptions of Their Performance in Facilitating Transformational Change*.

We asked Marshall some questions and share his answers as follows:

### Q: What did you learn during this process?

**A:** I learned that we as a people are stronger than we can ever imagine when it comes to our ability to persevere. I also learned that this process is truly a family effort. The sacrifices my family made for me to achieve this individual accomplishment cannot be underestimated. Without their love, patience and support, I would not have been able to complete this program.



### Q: What advice can you provide to students interested in pursuing an advanced degree?

**A:** I would tell any student interested in pursuing an advanced degree that it is an investment in your future. Although you may feel the timing is not right, do not be afraid to make that investment. The pay off in the future is worth the time and effort it will take to complete your advanced degree.

### Q: What is next for you?

**A:** At this time, my outlook on the future is to complete the editing and publishing process for my book "Letters of a Confused Graduate," and spend time with my wife and kids.

# Rorie Trammell

Irondequoit High School  
Class of 1979

In response to the issue of busing raised during the June Democratic presidential debate, Rorie Trammell blogged about her experiences as “a little girl bused to school for the purpose of integration.” In her blog *Uplift Memphis, Uplift the Nation: The Blog for Communication Engagement*, Trammell intimately chronicles her journey as a student in West Irondequoit Central School District via the Urban-Suburban program. Although her blog was in response to an ongoing conversation around transportation, Trammell reflects on significant aspects of the program that are still relevant for our current Urban-Suburban students and their families. She speaks to the importance of developing cross-racial relationships, the creation of lifelong connections, and socialization limitations that students often experience.

Trammell credits her participation in the Urban-Suburban program for fostering “a strong willingness and ability to have positive relationships with people of diverse ethnicities, nationalities, and backgrounds.”

Currently, Trammell is the associate director of the Benjamin L. Hooks Institute for Social Change at the University of Memphis in Memphis, Tennessee.

[Visit Rorie Trammell's blog to read more.](#)



1979

Then ...  
and now



Rorie Trammell,  
Associate  
Director of the  
Benjamin L.  
Hooks Institute  
for  
Social Change  
University of Memphis

*Irondequoit High School, National Honor Society, Class of 1979, Rochester, NY.*

*Rorie Trammel, second row, third from the right.*

# District Updates

## Brockport

### Meet BCSD's two new administrators

The Brockport Central School District is happy to announce the appointment of our new assistant principal, Lauren Combo. Combo joins the Fred Hill School family from the Perry Central School District where she was Director of Curriculum and Instruction. Prior to that she had been the Grades 7-12 Assistant Principal at Perry as well. Combo has also taught Kindergarten, Grade 2/3 Math AIS, and was Elementary Math Curriculum Coordinator.

The Brockport Central School District is also happy to announce the appointment of our second new assistant principal, David Iacchetta. Iacchetta joins the Brockport High School family from the Leadership Academy for Young Men as an acting administrator. Iacchetta comes with a wealth of experience from the Rochester City School District as a math teacher and an instructional coach.



## Pittsford

### Board of Education Appoints Assistant Principals at Sutherland High School and Barker Road Middle School

The Pittsford Central School District Board of Education appointed Sumara Case, Ed.D., as assistant principal at Sutherland High School and Richard Vigdor as assistant principal at Barker Road Middle School. Both began their new posts on July 1, 2019, replacing retiring assistant principals Eileen Scoville at SHS and Teresa Seeler at BRMS.

#### Sumara Case, Ed. D.

Dr. Case served as the assistant principal (teacher on special assignment) and acceleration coordinator at Greece's Odyssey Academy since 2016. She received a Bachelor's Degree in Psychology from Allegheny College, a Master's Degree in Teaching and Curriculum from the University of Rochester, and a Doctor of Education in Educational Administration. She lives in Pittsford with her husband, Patrick, and their two children, Juliet and Lilliana.

"As an established educational leader and former social studies teacher, Sumara brings a variety of experiences and skills to her new role here in Pittsford," said Superintendent Michael Pero. "Sutherland High School will benefit from her restorative training, social emotional learning expertise, and understanding of a school community."

#### Richard Vigdor

Mr. Vigdor served as an English teacher at Brighton's Twelve Corners Middle School since 2011, and as a team leader since 2015. He received a Bachelor's Degree from SUNY Geneseo in English/Adolescent Education, a Master's Degree in Literacy from the University of Colorado Denver, and a Certificate of Advanced Study in Educational Administration from SUNY Brockport. He and his wife have a one-year-old son.

"In Richard's position at Brighton Central Schools, he was instrumental in supporting students through restorative practices while also spearheading a highly successful middle school summer reading program. His strong leadership skills will serve our students, staff and families well," said Superintendent Pero.



## Code of Conduct Review Continues *First Meeting of Stakeholder Committee Members*

As part of Pittsford School District's current annual comprehensive review of its Code of Conduct policy and document, a recently formed committee of PCSD stakeholders held its first meeting on August 5, 2019, to review the steps taken during Phase I of the review process and to begin work towards next steps for Phase II and III. The committee is comprised of representatives of stakeholder groups who hold a natural interest in the Code of Conduct, including PCSD administrators, staff, students, community partners, and PTSA parents/guardians. The goal of the committee is to offer short-term revisions and longer-term recommendations to the Board of Education, with a focus on building the Code of Conduct's policies around racial issues, inclusive culture and climate, restorative practices, discipline processes, vaping and alcohol investigations.

During Phase I, which began last school year, changes were initiated and new language was added outlining the connection of the Code of Conduct to the District's commitment to Social Emotional Learning and to employing restorative practices. These additions align with the Mission, Vision and Values of PCSD. Other work completed during Phase I included a review of the Code of Conduct by Superintendent Pero's Student Advisory Council and the beginning of the development of anti-slur language to be incorporated into the Code of Conduct and other policies.

Phase II, which is taking place this summer, will include a more expansive review of the Code of Conduct. The goal of this work is to develop updates to the Code of Conduct, with more guidance for students, staff and parents/guardians. Ongoing updates will be posted on the District's web news home page and the Code of Conduct page, and will be shared via PCSD's Twitter and Facebook accounts. The Code of Conduct is approved annually by the Board of Education, even as work continues.

Phase III will take place throughout the 2019-20 school year and will involve a deeper and more comprehensive review of the Code of Conduct as well as benchmarking like districts and a more detailed look at language and guidance to address high priority issues. Phase III will also result in training and communication plans. During this phase, final recommendations will be presented to the Board of Education for review and approval.

The District has engaged two partner agencies to support the committee's work on the Code of Conduct review: Partners in Restorative Initiatives and The Children's Institute (PIRI). These partners bring valuable expertise in restorative practices and Social Emotional Learning (SEL) to the review process. They will facilitate community circles at committee meetings and assist the Director of Student Services with facilitation and document development.

Each meeting will use community building (restorative) approaches to discuss and facilitate activities to move toward concrete objectives. The meetings will open and close with a circle, and meetings will take a strengths/asset-based perspective and provide opportunities to focus on what is working as well as potential growth areas.

During the half-day August 5, 2019, committee meeting, members:

- Reviewed the purpose and goals of the group
- Shared personal perspectives and hopes for the outcome of their work
- Developed group norms and guidelines
- Reviewed past Code of Conduct work
- Participated in learning related to recent racial issues, SEL and restorative mindset/practices to ensure common language and definitions
- Participated in learning related to existing Code of Conduct and NYSED requirements
- Discussed priorities for short-term and long-term work
- Reviewed processes recently used in other districts as models

There are three half-day meetings yet to take place this summer. Draft recommendations will be presented to the Superintendent and Board of Education in the fall. Progress notes and updates will be shared on the District website following each meeting.

## Librarians Conduct Diversity Audit of Book Collections

Pittsford Central School District librarians have been conducting a “Diversity Audit” of their library collections to ensure students see themselves in literature and materials available to them and also have a window into the life experiences of others.

Collaboratively, District librarians developed a spreadsheet and a process of reviewing each title in their building’s library for multiple characteristics related to diversity including, but not limited to race, ethnicity, gender, culture, religion, neurodiversity, and gender identity of the author, main characters, and supporting characters in the book. They also looked at the theme and setting of the book. In total, 24,891 titles will be included in this audit.

While the audit itself is currently in the final stages of completion, many benefits have already emerged. By conducting the audit, librarians have an increased awareness of titles within their collections that represent both shared and unique experiences of students and staff members. As classroom teachers seek to expose students to more diverse titles and authors, librarians are able to guide that process by selecting and showcasing particular titles. Throughout the school year, some librarians also created displays of books representing an array of diversity so that students could easily find books that serve as mirrors or windows into their own, or someone else’s, experiences.

The results of the audit will also serve to facilitate the ongoing work and collaboration among District librarians. As they work through the annual process of pulling and adding to building book collections, librarians are now able to do so with a more deliberate focus on maintaining a collection in which all children are able to see themselves. By documenting their audit in a shared spreadsheet, the librarians are also able to see the collections across all nine buildings, allowing them to serve as resources for each other and students throughout the District.

To learn how the library audit was accomplished, visit the District’s YouTube channel to watch a video titled “Pittsford Schools Library Diversity Audit.”

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## Spencerport

### New (and familiar) faces transition into various leadership roles.

Administrative retirements have resulted in a number of new appointments across the district.

The Board Education has approved three assistant principals, as follows:

Joining the high school, starting on July 1, will be Michael Calzi and Amy Sullivan.

#### Michael Calzi, Spencerport High School

Michael Calzi has served as an assistant principal for East High School in the Rochester City School District for the last two years. Calzi has more than nine years of experience in education, including work as a lead teacher/instructional coach and science teacher at East. Prior to this, he taught science at the University Preparatory Charter School for Young Men. Calzi received his doctorate in 2015 from the University of Rochester in teaching and curriculum.



#### Amy Sullivan, Spencerport High School

Amy Sullivan has more than 10 years of experience in education, most recently as a math teacher at Lancaster High School. In addition to her teaching duties there, Sullivan also served as a substitute assistant principal and teacher leader/mentor for new and veteran teachers.

On a side note, Sullivan has coached the Lancaster JV tennis team for three years – two of which have been undefeated seasons.



## David Russell III, Cosgrove Middle School

David Russell has taught in special education in the Sodus Central School District for four years. For the last two summers, he has also served as an assistant principal at the Western Wayne Summer Academy for the Wayne-Finger Lakes BOCES.

Russell has also taught at True North Rochester Preparatory Charter School and at Rush Henrietta High School. He is currently pursuing his Doctor of Education in school leadership through the University of Rochester.

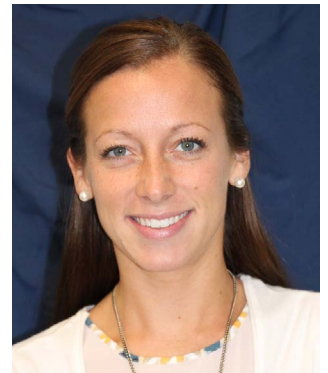


## Tracey D'Alonzo, Cosgrove Middle School

In January, the Board of Education appointed Tracey D'Alonzo as an assistant principal at Cosgrove. She filled the open position left vacant by Jim Centola, who became the new Cosgrove principal. D'Alonzo started her new position in January.

D'Alonzo has been part of the Spencerport faculty since 2014, as a teacher in the special education department. Prior to that, she has worked as an English Language Arts teacher in the Rush-Henrietta School District and in New York City. She has also taught in the special education program at the Monroe 2-Orleans BOCES.

D'Alonzo is a graduate of Spencerport High School (2007).



## Webster

### New School Year, New Start Times!

Beginning this school year, Webster CSD students at all 11 schools will experience new start and end times! New hours for all middle and high schools are 8:45 a.m.–3:15 p.m. and 7:50 a.m.–2:20 p.m. for elementary schools (Plank North and Klem North will be 7:40 a.m.–2:10 p.m.). Webster CSD spent the last year communicating the details of this positive change for the One Webster community. In addition, WonderCare, Webster CSD's new before and after school program, will open its doors this fall as a way to help ease the transition to new start times for WCSD families as the district shifts to an earlier start time for elementary school and a later start time for secondary schools. Please visit [www.websterschools.org/wondercare](http://www.websterschools.org/wondercare) for more information.

### Equity, Diversity Catching F.I.R.E. in Webster

Equity and diversity are catching fire in the Webster community!

Started earlier this year as Families of Color, the newly named Families Igniting Racial Equity (F.I.R.E.) is a vibrant, parent-led organization whose mission is to build a racially- and economically-just community. Spearheaded by the school district, the group includes member from throughout the community – parents, concerned family members, and allies passionate about One Webster! F.I.R.E. recently celebrated the start of a new school year with a family picnic that was attended by over 60 One Webster community members who enjoyed great food, wonderful conversations, and plenty of fun together.

Be sure to watch WCSD's social media platforms ([facebook.com/WebsterCentralSchools](https://facebook.com/WebsterCentralSchools) and [twitter.com/WCSDProud](https://twitter.com/WCSDProud)) and our website, [websterschools.org](http://websterschools.org) for upcoming meeting notices. For further information on being a part of this growing organization, please contact Terry McCarthy, WCSD director of humanities, at [terrance\\_mccarthy@webstercsd.org](mailto:terrance_mccarthy@webstercsd.org) or (585) 216-0080.

Together we can help Webster blaze a trail in creating a more equitable and inclusive community!



## College Fairs and Workshops



### REOC College Fair 2019

More than 60 public and private, two and four-year colleges will attend!

**Date:** Tuesday, October 1, 2019

**Time:** 6–8 pm

**Location:** Blue Cross Arena, 100 Exchange Blvd, Rochester, NY 14614

**For more information:** Contact REOC College Connections at 585-327-4073

**Flyer:** [REOC College & Career Fair](#)



### 2019 College Readiness & Parent Workshop Program

Proudly presented by the Urban League of Rochester Black Scholars Program

**Date:** Saturday, October 19, 2019

**Check In:** 8:30 am    **Program:** 9:00 am–2:00 pm

**Who:** 8th–12th Grade Students

**Location:** Monroe Community College (Brighton), 1000 East Henrietta Rd, Rochester, NY 14623

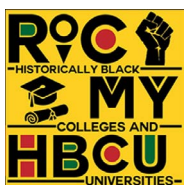
**Program Features:** Student and Parent Workshops; Light Breakfast and Lunch Provided; Career Presentations from Local Professionals

**Workshops:** Assessing your College Readiness; Financial Aid; Career Exploration Sessions

**Flyer:** [ULR College Readiness Flyer 2019](#)

**Both students and parents must register for free tickets online at:**

<http://www.ulr.org/Events> (Click on the 2019 College Readiness & Parent Workshop Link)



### HBCU College Fair 2019

**Date:** Monday, November 18, 2019

**Time:** 8:30 am–1:30 pm

**Location:** Riverside Convention Center, 123 E. Main St, Rochester, NY 14604

**Fair Features:** Free Admission and On-site Enrollment; Lunch Provided; Transcript Required; References Recommended

**Workshops:** Preparing for College; How to Pay for College; Career Tour Zone

**Flyer:** [HBCU College Fair 2019 Flyer](#)

**Register at:** [www.rcsdk12.org/HBCUfair](http://www.rcsdk12.org/HBCUfair)



Visit the Urban-Suburban Program website at:

[www.monroe.edu/US](http://www.monroe.edu/US)

A program of

