



Homework / Assessment – Conference #1

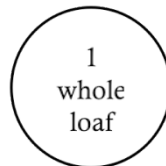
Name _____

Directions: Answer the following questions based on your work during the video conference.

1. Natalie and her 4 friends decided to share a loaf of pumpkin bread. She divided the loaf into equal pieces as shown in the picture.



- How many equal parts did she divide the whole into?
- What is the unit fraction? Label each part in the picture with a unit fraction.
- With a pencil, shade the picture to show what it would look like if 3 pieces are eaten.
- There are _____ equal parts in all. _____ are shaded.
- What fraction of the whole loaf was eaten?
- What fraction of the whole loaf was left uneaten?
- Complete this drawing of a number bond to show how the loaf was divided.



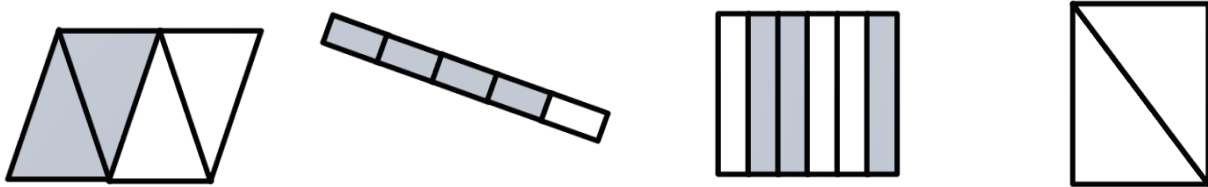


2. Circle the model that shows one third.



3. Luke bakes a piece of garlic bread for dinner. He shares it equally with his three sisters. In the space to the right, show how Luke and his three sisters can each get an equal share of the garlic bread.

4. Each shape is a whole divided into equal parts. Name the Unit Fraction, and then count and tell how many of those units are shaded. The first one is done for you.



The unit fraction is 1 fourth

2 fourths are shaded.

5. Divide one rectangle into fourths. Divide the other into ninths. Label the unit fractions. Use your rectangles to explain why $\frac{1}{4}$ is greater than $\frac{1}{9}$.

