

## **Emergency Remote Instruction Plan**

1. Policies and procedures to ensure computing devices will be made available to students or other means by which students will participate in synchronous instruction.

Monroe One BOCES developed a Continuity of Learning Plan during the pandemic to ensure that students participating in hybrid and/or remote instruction at any point during the year have clear and accessible opportunities for instruction aligned to NYS Learning Standards.

2. Policies and procedures to ensure students receiving remote instruction under emergency conditions will access internet connectivity.

Monroe One BOCES will determine the level of access to devices and internet all students and instructional staff have in their places of residence by surveying families and staff.

Monroe One BOCES will address the need to provide devices and internet access to students and teachers who do not have sufficient access.

3. Expectations for school staff as to the proportion of time spent in synchronous and asynchronous instruction of students on days of remote instruction under emergency conditions with an expectation that asynchronous instruction is supplementary to synchronous instruction.

During emergency remote instruction, plans include a specific focus on bridging learning gaps and prioritizing learning standards, key understandings and skills necessary for

student success. Additional areas of focus include multi-tiered systems of support and student engagement in both hybrid and remote instructional models, and using synchronous instruction as the primary method and asynchronous instruction as a supplement.

4. A description of how instruction will occur for those students for whom remote instruction by digital technology is not available or appropriate.

Monroe One BOCES will utilize technology tools that are compliant with NY Education Law 2-d and Part 121 of the Commissioner's Regulations. Student learning management systems will be used to provide consistent instructional content to students, and communication to parents/guardians regarding instructional tasks and materials. Monroe One BOCES will also use video conferencing tools to meaningfully connect and engage with students while in a remote learning environment. Students who are not able to access high-speed internet will receive phone calls home and hard copies (or flash drives) of materials until a more meaningful solution for computer access and internet connectivity can be resolved.

5. A description of how special education and related services will be provided to students with disabilities and preschool students with disabilities, as applicable, in accordance with their individualized education programs to ensure the continued provision of a free appropriate public education.

K-12 instruction will continue to be aligned to NYS Learning Standards and Monroe One BOCES designed curriculum. K-6 Instruction will have a specific focus on literacy, mathematical practices and social studies/science standards. Additionally, specific time and instructional focus will be given to the arts. Grade 7-12 instruction will provide rigorous learning opportunities both in-person and by virtually engaging with a teacher in programs that are in a hybrid or remote model. Additionally, students may participate in completing online modules or tasks to meet the requirements of a course.

All instructional staff will integrate SEL curriculum modules into their weekly instructional plan as well as design and deliver developmentally appropriate learning activities on health hygiene and social distancing etiquette.

Career and Technical education programs will prioritize work-site placements for students needing hours to meet graduation requirements or CDOS exit credential requirements. Flexibility for work based learning hours, internships and co-ops will allow for hours to be earned in a remote or hybrid model where allowable. Community and industry partnerships will continue to be fostered and specific health and safety protocol will be communicated prior to students participating in any internship or clinical sites. All program approval, data reporting, grant and civil rights requirements will continue to be adhered to.

Grading practices will follow a standards-based framework designed to provide direct feedback regarding students' mastery of standards/content.

Monroe One BOCES recognizes that in order for students to learn, grow and remain connected to our school community, regular and substantive interactions with students must occur. As outlined in the Monroe One BOCES Continuity of Learning Plan, all teachers in collaboration with their supervisors must develop a schedule that provides the above to each student. Additionally, instructional staff will work with parents and other providers to remove any barriers to student engagement that may exist.