Emergency Response Options Monroe #1 BOCES

Response Type (SHELL)	Response Procedures (in addition to calling 911)
Shelter – in – Place	 Shelter-in-place when you are notified via the phone, PA system, mass notification system, messenger, or other
• The use of any classroom or	means.
office for the purpose of	 Proceed to an interior area away from exterior windows or doors-ideally the center of room.
providing temporary shelter	 Close and move away from exterior doors and windows.
from a hazardous material	 If the emergency is airborne, attempt to block cracks around doors and vents into the room when possible.
release, railroad incident, or	Fans, heating, and air-conditioning systems should be turned off.
weather-related incident.	• For a weather-related situation, when instructed, go to a hallway or an internal room without windows and sit down on floor.
	• Do not allow anyone to leave the shelter during the emergency-document all people in area and note any absences
	or probable locations.
Hold - in – Place	• Hold-in-place is used when dealing with <i>short-term emergencies within the building</i> . Examples may include, but
• Intended to keep students and	are not limited to crisis situations, fighting, or medical incidents. In this case, all individuals should remain in, or
staff out of affected areas.	return to classrooms or offices and listen for updates.
Evacuation	• Evacuate when you are notified via the alarm system, the PA system, mass notification system, messenger, or
• The removal of all students,	other means.
faculty, staff, and visitors	• Close room door and turn out lights (bring roster sheet).
from district facilities.	• Exit the building in an orderly manner following the designated fire-drill evacuation routes.
	• Assemble at a pre-determined evacuation area.
	• Account for and supervise all students during the emergency.
	• Await further instructions from an administrator before resuming normal daily activities.
	• When a " Relocation " is announced, all faculty, staff, and students are to move to predetermined location.
	• For non-ambulatory individuals, designated staff members are assigned to the responsibility of moving the person
	with a disability out of the building per designated evacuation routes. In the event that they are unable to be
	safely evacuated, then they will be moved to an "Area of Rescue Assistance" during a fire incident or drill. An
Lockdown	assigned staff member will notify fire department if this occurs.
	• Move all students into classrooms and offices when you are notified via phone, the PA system, mass notification
• Protecting students, faculty, and staff from an internal or	 system, messenger or by bullhorn. Close and lock all doors and windows (LEAVE LIGHTS AND BLINDS AS THEY ARE). Have students take a
external threat, such as a	• Close and lock all doors and windows (LEAVE LIGHTS AND BLINDS AS THEY ARE). Have students take a seated position so that they are out of view from door window, or exterior windows.
violent person, by excluding	 Do not open doors for anyone under any circumstances (use professional judgment).
or isolating the threat.	 Do not allow anyone to leave the room during the emergency (use professional judgment).
	 Lockdown will end ONLY when you are physically released from your room by emergency responders.
Lockout	
 Is an option for concerns 	• In the event of a Lockout, all exterior doors are locked and outside activities will be terminated. Classes otherwise may continue as normal.
outside the school.	